



GATEWAY UNIFIED SCHOOL DISTRICT

2020-2021 Reopening Plans

Due to the nature of the COVID-19 pandemic, there may be revisions to this plan periodically.

Introduction

The Administration has been engaged in ongoing discussions regarding reopening our schools on August 12th, 2020 for the new school year.



Survey data, as well as recommendations from a variety of sources (Center for Disease Control, California Dept of Public Health, California Dept of Education and the Shasta Co Dept of Public Health among others), have all been considered in developing the following options and protocols for different aspects of the District's operations. Discussions will continue on an ongoing basis as new and relevant information becomes available.

Similar to the system currently in use by the California Governor's office, the recommendations in each area below are based on different phases Phase 4 being the least restrictive and Phase 1 being the most restrictive. Determination of which Phase the district, or a school is in will be made in consultation with the Shasta County Public Health (SCPH) based on local conditions.

Schools are likely to move between phases for the foreseeable future. Should a school have a confirmed case or multiple confirmed cases of the coronavirus, the administration will consult with SCPH for guidance and to engage in contact tracing to make informed decisions regarding the next steps. Confirmed cases may result in more restrictive measures until those cases have been effectively isolated and the threat of transmission throughout the school minimized.

Phase 4 through Phase 1 protocols have been developed for the following areas:

Instructional Model

- Elementary Schools
- Middle School/Junior High School
- High School

Health Screenings / Wellness Checks

Transportation

Food Service

Sanitization

Protocols in the above areas focus on returning to classroom instruction. Depending on circumstances other plans will need to be developed for sports, clubs, and other extracurricular activities

Instructional Model

All instructional models will include assignments and assessments that students will be expected to complete. Grading will continue to follow adopted board policy.

Phase 4:

Full return to school with a “typical” school schedule and no restrictions related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

Return to school full open TK-12. Regular school schedules will occur while taking into consideration health and safety guidelines from the Regional Association of Northern California Health Officers (RANCHO) and the CDPH Guidance from July 17, 2020:

Elementary Schools:

- Stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher.
- No mixing across stable classroom cohorts.
- Kindergarten through second grade students are required to wear face coverings, unless medically exempt while they are outside of their classrooms.
- Third grade through high school are required to wear face coverings, unless medically exempted.
- All staff will use face coverings in accordance with CDPH guidelines.



If you have questions or concerns regarding face covering requirements, please contact your school site.

Middle Schools/Junior High Schools:

- Spacing of student desks is maximized.
- Stable classroom cohorts are encouraged (e.g. middle school) if feasible.
- Larger cohorts of more than one classroom may be arranged while avoiding school-wide mixing of students and staff.
- Third grade through high school are required to wear face coverings, unless medically exempted.
- All staff will use face coverings in accordance with CDPH guidelines.

High School:

- High school students must use cloth face coverings when in the classroom even if they are in a stable classroom cohort.
- Guidelines from the RANCHO will be followed as practicable.
- Third grade through high school are required to wear face coverings, unless medically exempted.
- All staff will use face coverings in accordance with CDPH guidelines.

Phase 2:

A blended/hybrid learning model. This model will have a combination of face to face instruction and distance learning.

Students enrolled in some special education programs may continue to attend school five days per week in a cohort group that does not mix with other students. All health and safety guidelines from the Regional Association of Northern California Health Officers (RANCHO) and the CDPH Guidance from the July 17, 2020 revision will be continued and expanded upon, as necessary.

Phase 1:

Distance learning model with no students reporting to campus. All instruction will be completed online and/or with materials provided for students to take home. Regulations in SB 98 will be followed. Students will be expected to complete this work and will be graded according to adopted policies of the Board of Trustees.

Health Screenings / Wellness Checks

Handwashing: Keeping Your Family Healthy

Handwashing is an easy, cheap, and effective way to prevent the spread of germs and keep kids and adults healthy. When your family is healthy, you don't have to worry about missing school, work, or other activities.

Help your child develop handwashing skills

Parents and caretakers play an important role in teaching children to wash their hands. Handwashing can become a lifelong healthy habit if you start teaching it at an early age. Teach kids the **five easy steps for handwashing**—wet, lather, scrub, rinse, and dry—and the key times to wash hands, such as after using the bathroom or before eating. You can find ways to make it fun, like making up your own handwashing song or turning it into a game.

Lead by example

Young children learn by imitating the behaviors of adults in their lives. When you make handwashing part of your routine, you're setting an example for your children to follow.



LIFE IS BETTER WITH
CLEAN HANDS

www.cdc.gov/handwashing



Parent(s)/guardian(s) are the first line of defense. Enhanced health screenings and wellness checks will need to be performed by parents before sending students to school. We are also asking that families teach and practice hand-washing procedures with their children.

[What You Need to Know About Handwashing](http://www.cdc.gov/handwashing)

Phase 4

Typical guidance regarding ill or injured students and staff with no specific measures related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3

It should be noted that parents /guardians are the first line of defense. Therefore, enhanced health screenings and wellness checks should be performed by parents before sending students to school. Additionally, ongoing screening by school staff will happen before school and during the school day. Staff should assess their own health and self-isolate if they are displaying symptoms or feeling ill.

Staff will do frequent wellness checks with students, assessing the following symptoms:

Fever
Cough
Shortness of breath or difficulty breathing
Chills
Repeated shaking with chills
Muscle pain
Headache

Sore throat
New loss of taste or smell
Fatigue
Congestion or runny nose
Nausea or vomiting
Diarrhea

Students or staff who are determined during the school day to have coronavirus symptoms will be isolated as soon as possible and, if applicable, parents contacted to remove the student from school. The district may contact Shasta County Public Health regarding contact tracing and isolation measures.

Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:


- Cough, shortness of breath or difficulty breathing
- Fever or chills
- Muscle or body aches
- Vomiting or diarrhea
- New loss of taste or smell

Symptoms can range from mild to severe illness, and appear 2-14 days after you are exposed to the virus that causes COVID-19.

Seek medical care immediately if someone has emergency warning signs of COVID-19.

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

This list is not all possible symptoms. Please call your healthcare provider for any other symptoms that are severe or concerning to you.

 cdc.gov/coronavirus

Phase 2:

All measures implemented during Phase 3, with a reduced student population.

Phase 1:

Students will not be present on campus, however any staff exhibiting coronavirus symptoms should self-isolate and remain off campus. Staff should contact their immediate supervisor and/or the Human Resources department if self-isolating.

Transportation



Phase 4

Full return of home to school and special event transportation with no restrictions related to COVID or showing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3

Home to school transportation will be offered as per the typical schedule with restrictions. Special event transportation may be provided as necessary with restrictions.

The following steps should be taken when utilizing District Transportation:

- All students should be health screened at home, prior to arriving at the bus stop. If your student(s) have signs of illness, they should not ride on District Transportation or attend school. If a school bus driver believes a student is showing signs of illness, they may not permit a student to enter the bus. Accommodations may be provided, please contact your school site.
- Parent(s) should remain with their student(s) until the bus arrives and student(s) enter the bus.
- All students must wear a face covering while waiting at the bus stops.
- All students must wear a face covering while entering, exiting, and during transport by the District.
- All students must use provided hand sanitizer while entering the bus.
- All students must sit where the bus driver assigns.
- Students are to remain seated and should aim to limit interaction with other students while on the bus. Students whose behavior is deemed as disruptive to the health and safety of other students may lose their riding privileges.

- All bus drivers will wear face coverings while transporting students.
- Buses will be sanitized between morning and afternoon runs and again at the completion of the end of day drop off.

Phase 2:

All requirements of Phase 3, however bus capacity will be reduced by approximately half.

Phase 1:

No home to school transportation will be offered.

Food Service

Phase 4:

Full return to school with a typical food service and no restrictions related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

Meals will be provided on campus during each school day with additional social distancing measures. Some examples of social distancing measures specific to food service are as follows:

- Students will be spaced out in lines when waiting for food.
- Clear barriers will be installed between students and staff serving food.
- Cafeteria capacities will be reduced, and student seating will be spaced throughout the cafeteria.
- Promote social distancing and limit the grouping of students.
- Students may eat with classroom cohorts
- Those engaged in distance learning may come to school to pick-up meals

Phase 2:

All measures implemented during Phase 3, with a reduced student population.

Phase 1:

During distance learning when no students will be on campus, meals may be provided in the same drive through format that was utilized during previous distance learning in the Spring of 2020.

Sanitization Protocols

Phase 4:

Typical cleaning and sanitizing procedures with no restrictions related to COVID-19 or slowing the spread of the coronavirus. Phase 4 will likely be achieved when there is evidence of a very low rate of transmission and/or a vaccine has been developed.

Phase 3:

Enhanced sanitization protocols to include, but not limited to, the following:

- Custodial staff will use EPA approved cleaner/sanitizer in all classrooms and high contact surfaces on a nightly basis or as directed throughout the day.
- Custodial staff and others who have completed the DPR 104 training will engage in regular sanitizing during the day of “high touch point” areas as much as feasible.
- “Hand sanitizer can or should be used when available be it in a classroom or throughout the school by staff and students. Product availability will determine the amount available.”
- Frequent hand washing will be encouraged for staff and students.
- Cafeterias will be sanitized daily and throughout the day as feasible.
- Classrooms should have as much fresh air as practicable, with open doors and windows when possible.
- Ventilation systems filters will be changed regularly.



Phase 2:

All procedures and protocols in Phase 3, expanded upon as necessary and feasible with half the student population.

Phase 1:

With no students present, portions of the campus will be sanitized thoroughly and then closed to ensure no contamination. Access to campus will be restricted and limited to scheduled periods during the day.